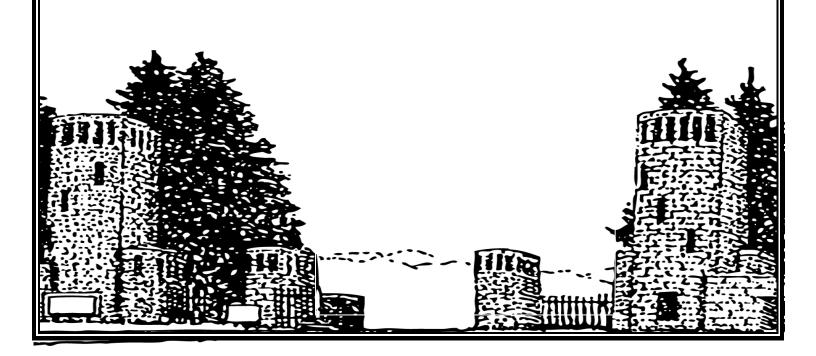


AK National Guard Human Resources Office

TECHNICIAN PERFORMANCE APPRAISAL PROGRAM



Technician Performance Appraisal Program!!

DEVELOPED BY THE HUMAN RESOURCES OFFICE

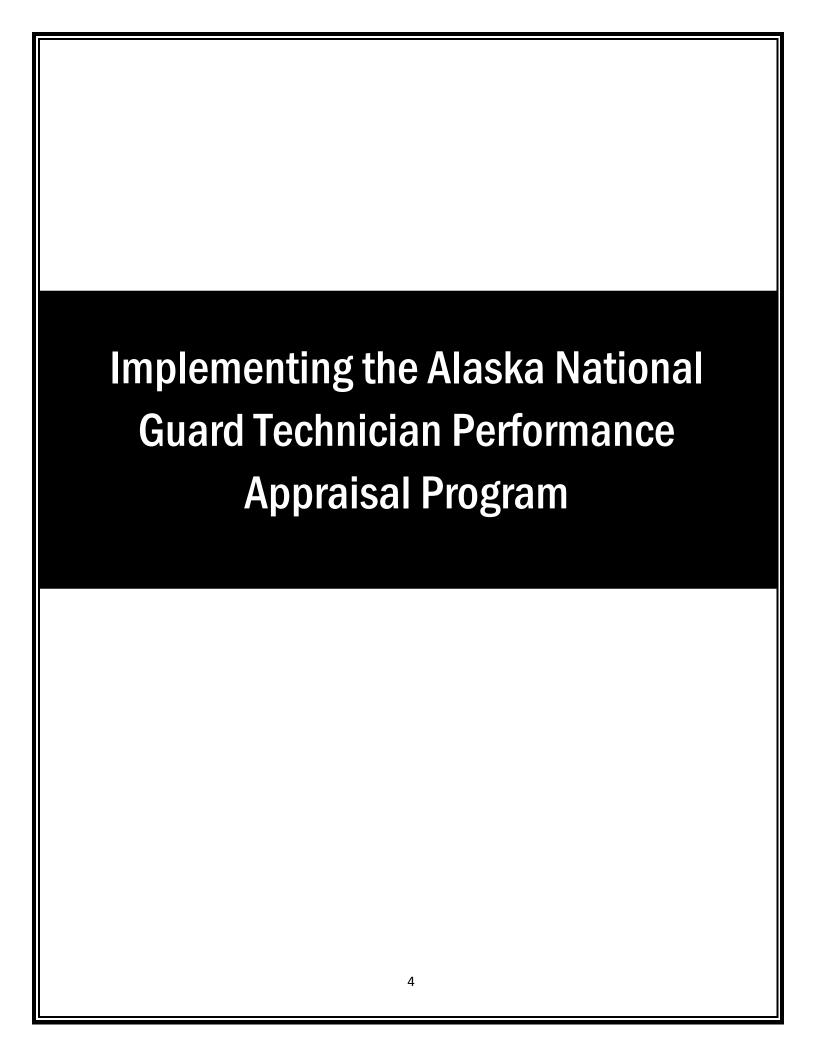
POINTS OF CONTACT

MSgt Everett Johnson
Human Resources Specialist
Benefits & Tech Appraisals
428-6247
everett.f.johnson@us.army mil

LEARNING GOALS AND OBJECTIVES

- Log-In and navigate the My Biz/My Workplace & Performance Appraisal Application tools
- Review mission and goals statements then write three

 (3) critical elements for an employee using Work
 Center Descriptions or Position Descriptions. Enter
 the critical elements into the PAA software tool
- Evaluate whether or not the critical elements satisfy either the SMART or MARST criteria by collaborating with teammates to review, revise, and finalize critical elements
- Understand what a Self Assessment is and how to write one



BENEFITS

A performance appraisal system that encourages the
 _____ and equitable evaluation of employees based
 on performance and ______.

• A ______ ensures equitable and consistent application of, and compliance with, performance management requirements by all subordinate raters.



TPR 430

 Prescribes a ______ Rating Level Evaluation method.

- Clarifies the procedures, and requirements for documentation of the Performance Appraisal Program.
- The _____ and Responsibilities.

RATING OF RECORD

Average Rating Range	Rating of Record	Rating of Record Descriptor
4.51 to 5.00	5	Outstanding
3.51 to 4.50	4	Excellent
2.51 to 3.50	3	Fully Successful
2.00 to 2.50	2	Marginal
1 on any critical element	1	Unacceptable

Critical Element #1 = 5 Cri

Critical Element #2 = 5

Critical Element #3 = 4

Critical Element #1 = 3

Critical Element #2 = 2

Critical Element #3 = 1

WHAT CAN YOUR RATING OF RECORD MEAN

Performance Rating	Employees are eligible to receive	
5 - Outstanding	Quality Step Increase (GS Only)	
	Sustained Superior Performance	
	Time Off Award	
4 - Excellent	Sustained Superior Performance	
	Time Off Award	
3 - Fully Successful	Sustained Superior Performance	
	Time Off Award	
2 - Marginal	Counseling, Mentoring, Coaching	
	Increased Supervisory Assistance	
1 - Unacceptable	Performance Improvement Plan (PIP)	







VALUED PERFORMANCE SHOULD BE REWARDED

WHAT CHANGES

Annual Appraisal Cycle:
• Minimum of Critical Elements
• Mandatory Supervisory "Critical Element"
• Rating of Record: Level 1 thru Level 5
• Mandatory Review
• Self Assessment
• New NGB Form 430 (Performance Appraisal)
• PAA accessed through &

WHAT DOES NOT CHANGE

• The ______ Ratings and Periods

• Supervisor ______ Performance Plans

• Below Fully Successful or Unacceptable Performance

• Performance Improvement Plans (PIP)

• The _____ Process





MATCHING EXERCISE

Benefit TPR 430 National Guard Technician

Performance Appraisal Program

NGB Form 430 Employees narrative of

accomplishments

Outstanding Higher level review that ensures fair

and equitable evaluations for

employees based on performance

Performance Improvement Plan Below fully successful performance

for one or more critical elements

Regulation My Biz

Self Assessment Automated Performance Appraisal

form

Critical Element Critical elements are written this way

SMART/MARST Receive then when performance is

Unacceptable

Marginal An expression of performance

expectations in the performance plan

Supervisors Access My Workplace

Employee Access Rating of Record 5



WHAT IS MY BIZ?

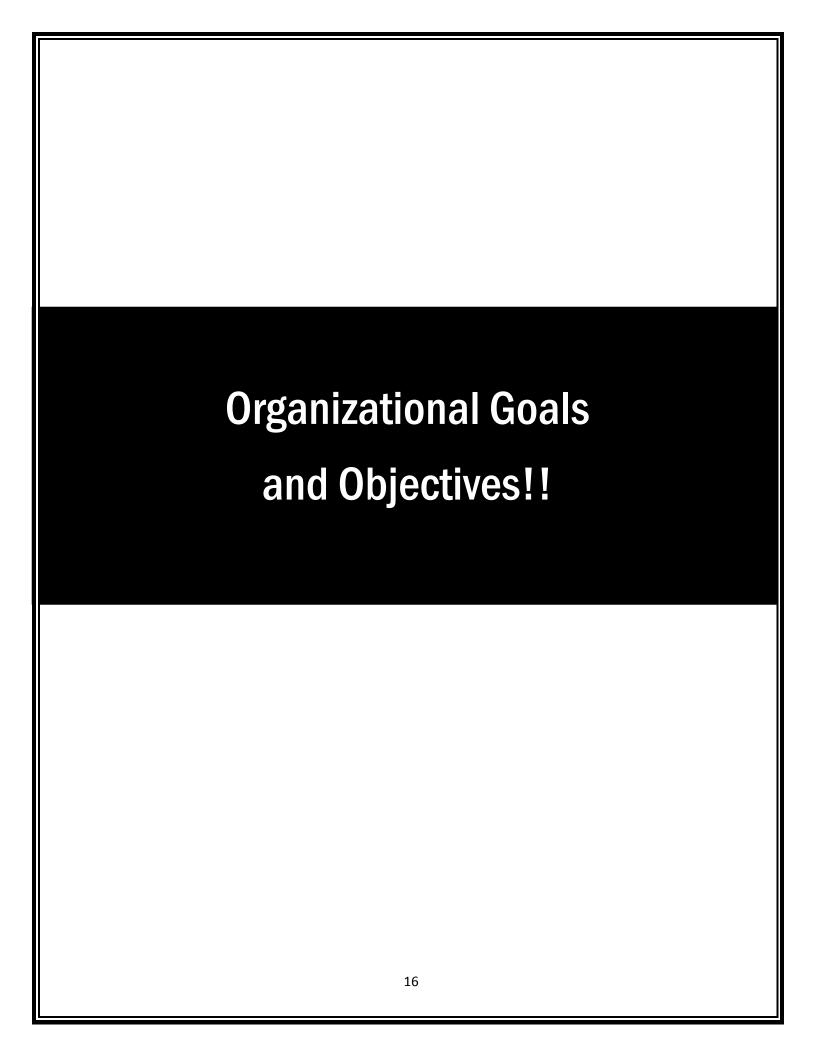
• A	_ application that allows
technician employe	es to:
0 &	your own personal
technician empl	oyment information 24/7
0	_ some of your personal
information	
o yo	our own SF 50s
• Employees can VIE	W:
0	information
 Position information 	ation (current and)
 Salary info 	
Awards and	info
Benefits	
Performance	
o Personnel Actio	ns

WHAT IS MY BIZ?

 Employee can N 	AAINTAIN:
0	_ and National Origin designation
 Handicap co 	ode
o Phone num	bers
 Email addre 	ess****
o Foreign Lar	iguage
0	Contact information
Education 8	&*
■ *Must b	e validated by HRDS

WHAT IS MY WORKPLACE?

 A self-service applicati 	on that allows
of technicians the abili	ty to:
Employee personnPersonnelprocessed on their	that have
My Workplace also allo	ows supervisors to
& Performa	ance Appraisal information
 Anyone who supervise Workplace account 	s gets a My
 Nightly interface with accounts 	DCPDS to update and create
Supervisors cant	the following:
 Position information Salary information Awards & Bonuses Performance info Appointment info Personnel Actions 	(current & historical)



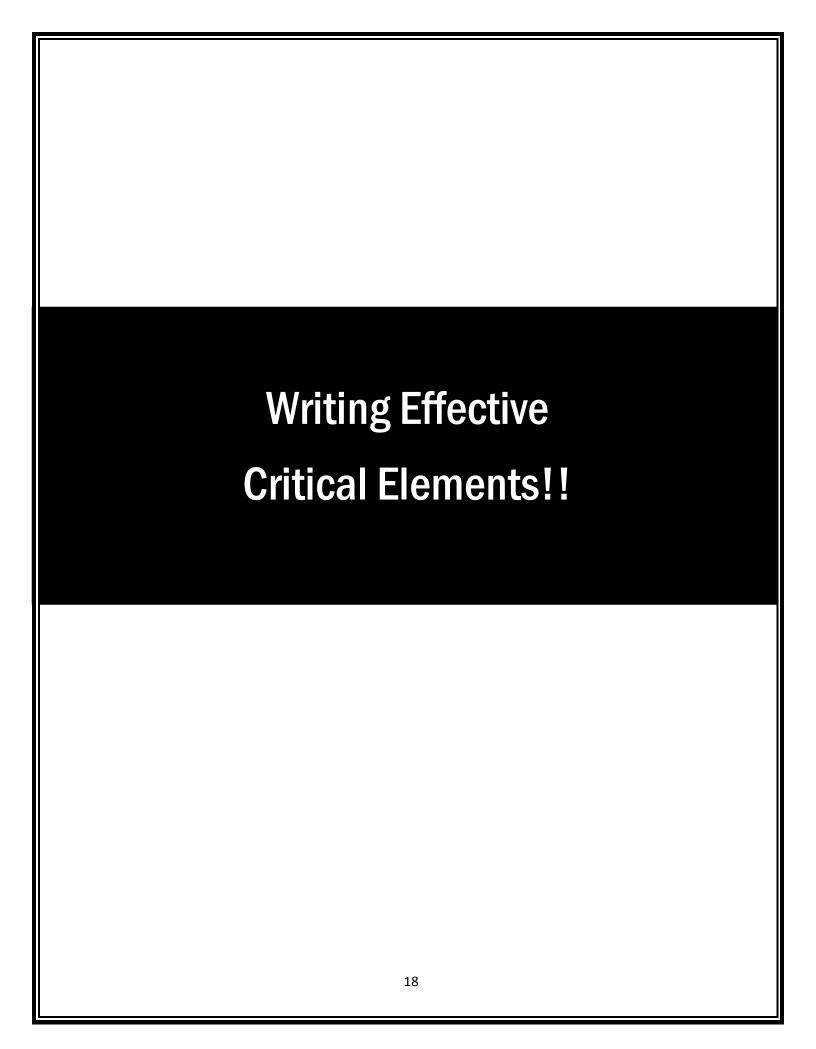
ORGANIZATIONAL GOALS AND OBJECTIVES

- Mission: an operation or duty assignment that is assigned by a higher headquarters
- <u>Derived from:</u> introduction paragraph of the employees position description

Surface Maintenance Mechanic Supervisor

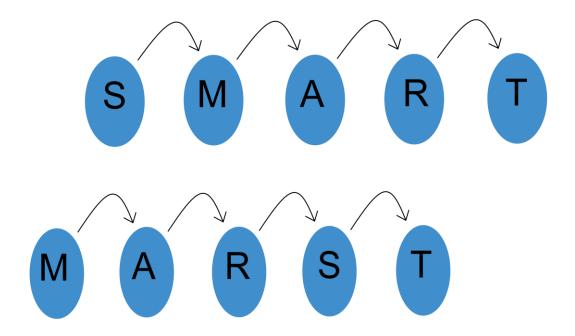
- INTRODUCTION: This position is located in the Joint Forces Headquarters—State, Logistics Directorate (J-4), Surface Maintenance Facility. The purpose of this position is to supervise workers directly or through subordinate leaders and/or supervisors in accomplishing work of the function. Plans work operations of great scope, complexity, and administrative authority. Determines the sequence, priority, and time for performance of operations within the limits of broad work schedules and time limits. The occupation and non-supervisory grade level which best reflects the nature of the overall work operations supervised is Surface Maintenance Mechanic, WG-5801-11.
- Mission Objective: IOT ensure successful and efficient operations of the FMS; determines, directs, and supervises (directly or indirectly) the sequence, priority, and time performance of assigned operations.

MISSION - AN OPERATION OR DUTY ASSIGNMENT THAT IS ASSIGNED BY A HIGHER HEADQUARTERS



REQUIREMENTS FOR CRITICAL ELEMENTS

- Critical elements must be linked to the mission.
- Minimum of _____ critical elements.
- All supervisors have a _____ critical element.
- Critical elements must be in either the _____ or ___ format.



DEVELOP CRITICAL ELEMENTS USING THE SMART FORMAT

•	is a framework for developing (and
	evaluating) Critical Elements

__pecific

___easurable

__ligned

__ealistic/Relevant

___imed



CRITICAL ELEMENTS ARE SPECIFIC

- Define an observable action, behavior, or achievement
- Link to a level of performance, frequency, percentage, or other number
- Are specific regarding the description of the result (not the activities to achieve that result)



CRITICAL ELEMENTS ARE MEASURABLE

- Provide a method to allow tracking, recording, and validation of quality of a specific behavior, action, or outcome
- Define:
 - Quantity (how many)
 - Time (how long)
 - Quality (how good)
 - o Resources (how much)



CRITICAL ELEMENTS ARE ALIGNED

- A direct connection is made between the employee's work, unit's goal, and the organization's mission
- Critical Elements ensure all are working toward shared goals
- All critical elements in the organization pull in the same direction
- Managers/supervisors need understanding of their own goals, objectives and critical elements before they can work with their employees to establish theirs



CRITICAL ELEMENTS ARE REALISTIC/RELEVANT

- Realistic: Goals and objectives achievable with the resources and personnel available, and within the available time
- Relevant: Goals and objectives are important to the employee & organization
- Responsibility must be appropriate to employee's grade



CRITICAL ELEMENTS ARE TIMED

- Established start and/or end dates are defined
- Specific dates (e.g., March 15) are preferred over relative descriptions of time (e.g., 6 months)
- Milestones can be included



QUESTIONS TO CONSIDER

- Are the critical elements vague?
- Can the critical elements be measured or verified?
- Are the critical elements too complex or unnecessarily long?
- Does each critical element have a timeline?
- Do the critical elements emphasize appropriate aspects of the work?
- Are there too many or too few critical elements?



CRITICAL ELEMENTS ARE NOT TASK DESCRIPTIONS

Critical Elements:

- Focus on the results and contribution
- Describe "what" the person will accomplish
- Employee responsible for outcome

Task Descriptions:

- Focus on the tasks or activities completed
- Describe "how" the person will do the work
- Manager ultimately responsible for the outcome

- ADDITIONAL CONSIDERATIONS FOR WRITING CRITICAL ELEMENTS
 - ARTICULATE EXPECTED RESULTS
 - ABSOLUTE STANDARDS
 - TOTALITY APPROACH
 - LENGTH OF CRITICAL ELEMENTS

Technician Performance Appraisal Program Critical Elements!!

Example: SMART/ MARST Critical Element

- Complete the installation of 150 new computers in the DOIM Office, by 30 September.
- Provide a monthly progress report, with information on completed work and anticipated obstacles, in the last week of each month.
- Ensure that the DA Form 2062 issuing the new computer to the PC user is signed by the user and forwarded to the Property

Specific Example

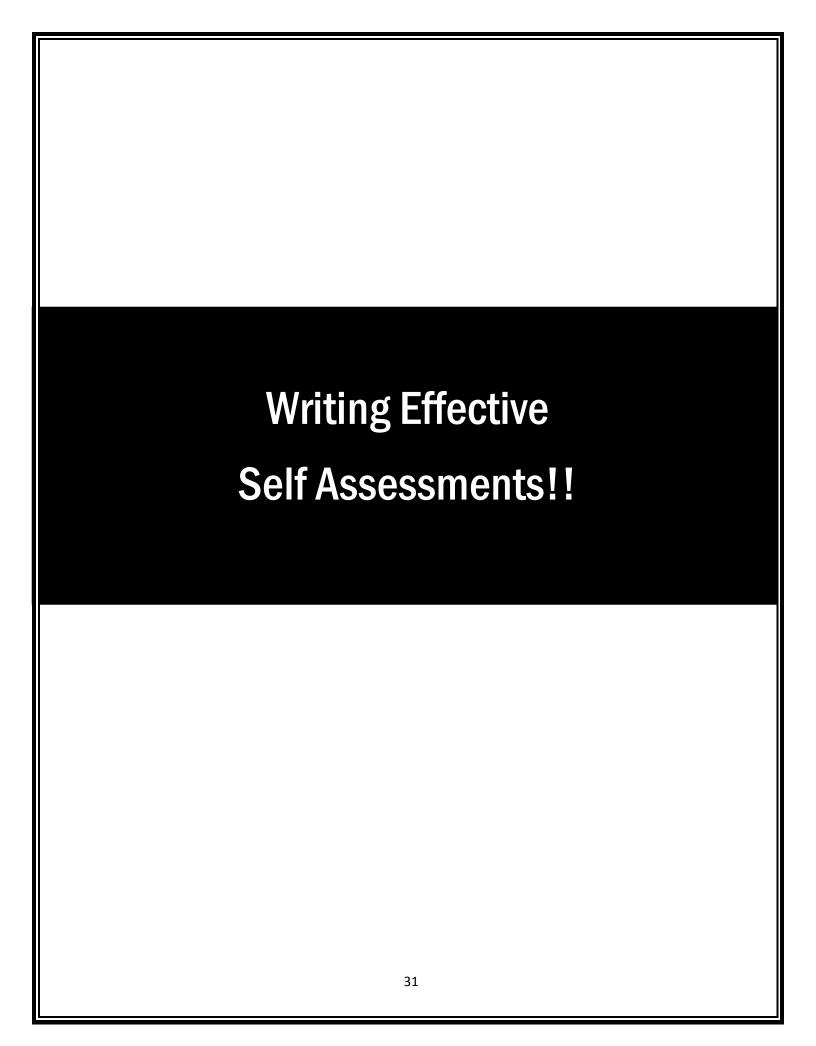
Provides accurate and timely advice and guidance on an "as needed basis" to headquarters staff and managerial accountants in the field – resolving normal issues/inquiries in 5 – 7 business days, for more complex situations an initial response should be given in 5 – 7 business days and updated until resolved. Provides responses to questions and inquiries covering a variety of policies and directives that require the correct application of accounting principals, theories, concepts and practices to financial processes to produce accurate results and meet legal requirements.

Measurable Example

Provides accurate and timely advice and guidance on an "as needed basis" to headquarters staff and managerial accountants in the field – resolving normal issues/inquiries in 5 – 7 business days, for more complex situations an initial response should be given in 5 – 7 business days and updated until resolved. Provides responses to questions and inquiries covering a variety of policies and directives that require the correct application of accounting principals, theories, concepts and practices to financial processes to produce accurate results and meet legal requirements.

Be Realistic: Align duties with position

- GS07 Under limited supervision provides accurate and timely advice and guidance on an "as needed basis" to headquarters staff and managerial accountants in the field resolving normal issues/inquiries in 5 7 business days. Prepares responses for supervisor's review, to questions and inquiries covering a variety of policies and directives that require the correct application of accounting principles, theories, concepts and practices to financial processes to produce accurate results and meet legal requirements.
- GS11 Provides accurate and timely advice and guidance on an "as needed basis" to headquarters staff and managerial accountants in the field resolving normal issues/inquiries in 5 7 business days, for more complex situations an initial response should be given in 5 7 business days and updated until resolved. Independently prepares responses to questions and inquiries covering a variety of policies and directives that require the correct application of accounting principles, theories, concepts and practices to financial processes to produce accurate results and meet legal requirements.



SELF ASSESSMENT

______ for yourself is an opportunity to highlight your most ______
 achievements, offer your _____ on your performance, and present details
 of achievements and obstacles overcome.

- You will NOT be rated on your ______.
- Review _____ of your work.
- Establish a _____.
- Follow the ____ ___ format.





Exercise 1

Rank and rate the self assessments from 1-4, 1 being the best.

Position: Budget Analyst

Job Objective: By September 30, review and analyze between 20 and 25 budgets and associated reports to identify areas that require attention and additional work. As a result of this effort, budgets will be accurate and submitted in a timely manner, which allows the organization to have the resources necessary to accomplish its goals. Budgets are reviewed and analyzed IAW JFMN Regulation 37-02.

- 1. Self Assessment: For Fiscal Year 2010, I was at work on time every single day with the exception of the few times that my child was sick. I did not take any sick days, I came into work even when I was not feeling well because I believe in the mission. I track all the money that comes in and out and make sure that we do not go over in any areas. When it is time to purchase office supplies, I always made sure to wait for a sale and utilize my military discount to save the organization money. I rarely take lunch breaks or my 15 minute breaks. I only leave my desk when I have to use the restroom, and I try to run there and back.
- 2. Self Assessment: For fiscal year 2010, I reviewed 30 budgets and associated reports for the assigned departments. I selected and applied appropriate analytical methods and techniques to research and analyze available information and evaluate results for possible affects on program plans and funding. I analyzed trends and data information independently for each budgeted line item relative to the allotted budget, the amount of money spent, and the spending over same period last year. I also reviewed and analyzed continuing changes in program plans and/or funding throughout the year and recommended adjustments to budget estimates. I worked closely with project managers, technical subject matter specialists, management/program analysts, personnel management specialists, and other budget and financial analysts at various levels to obtain required financial information, review associated staffing and organizational needs, and conduct special studies of funding requirements to ensure the availability of funds. I identified areas that were underfunded and assisted managers in forecasting their budget for the next year.
- 3. Self Assessment: I was publicly recognized during a conference and by a personal note from the Commander for the outstanding administrative and logistical support provided by my team which contributed to the overall success of annual conference. We stayed within budget and that lead to the overall success of the organization. I identified a 40 percent savings in capital equipment expenditures for the installation, a 10 percent savings in operating expenses, and a 5 percent savings in personnel expenses, and budgets were accurate and submitted in a timely manner that allowed the organization to have the resources necessary to accomplish its goals.
- <u>4. Self Assessment</u>: I am the hardest working employee in the budget section. All my numbers add up and I always have money left over by September 30th. I am awesome to say the least.

SETO KNOW.



MY BIZ/MY WORKPLACE USER GUIDE



MY BIZ/MY WORKPLACE USER GUIDE

A step-by-step guide for logging into My Biz/My Workplace through the DCPDS Portal

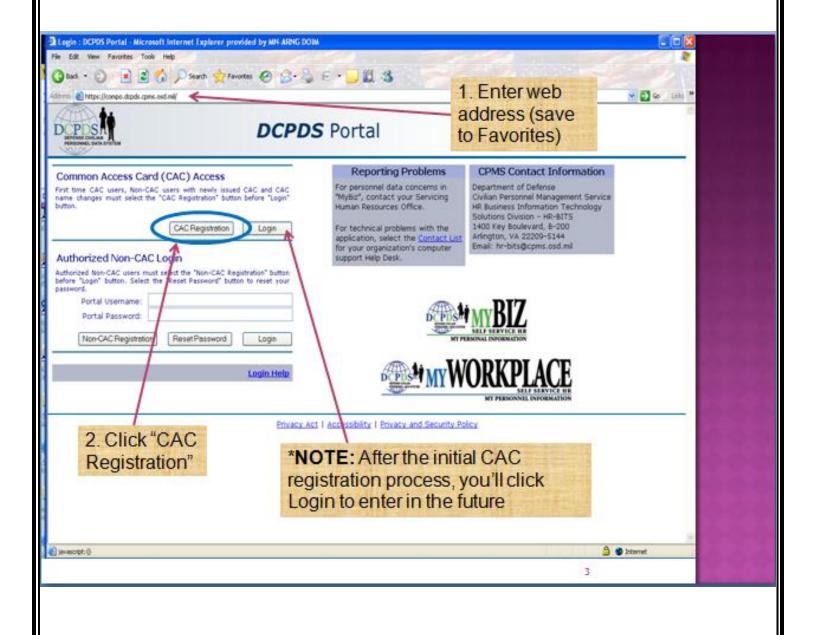
MY BIZ/MY WORKPLACE USER GUIDE

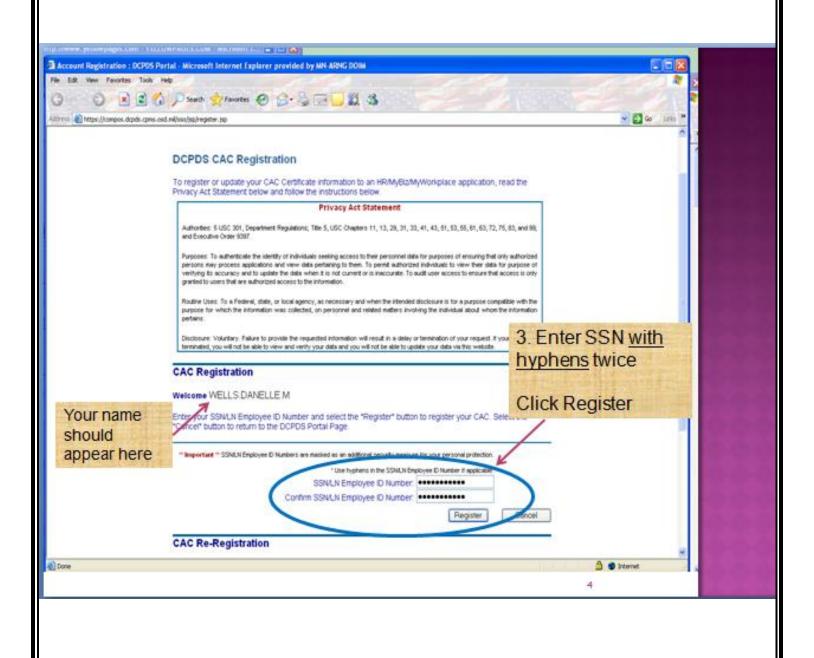


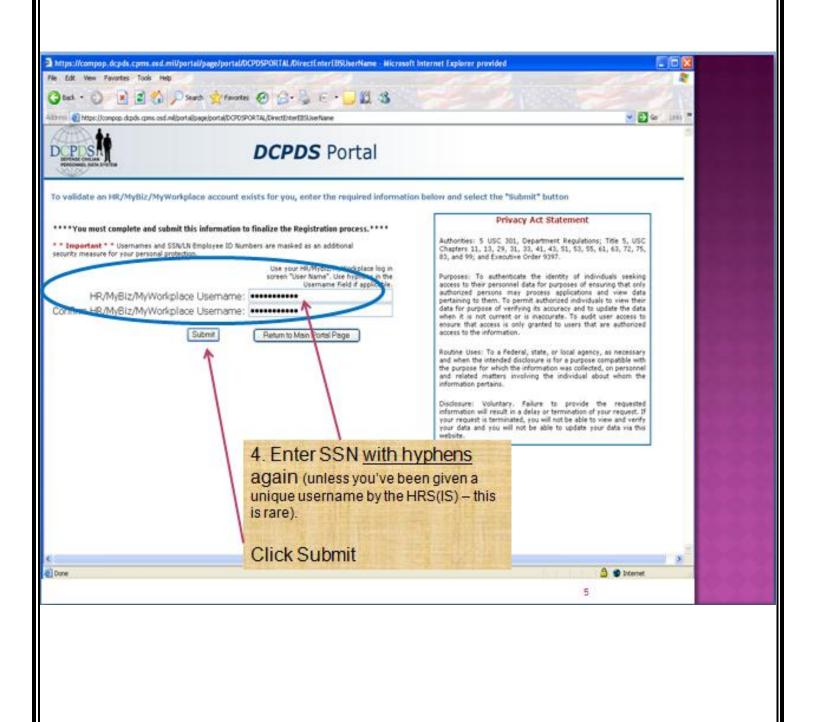
MY BIZ & MY WORKPLACE HOW DO I GET THERE?

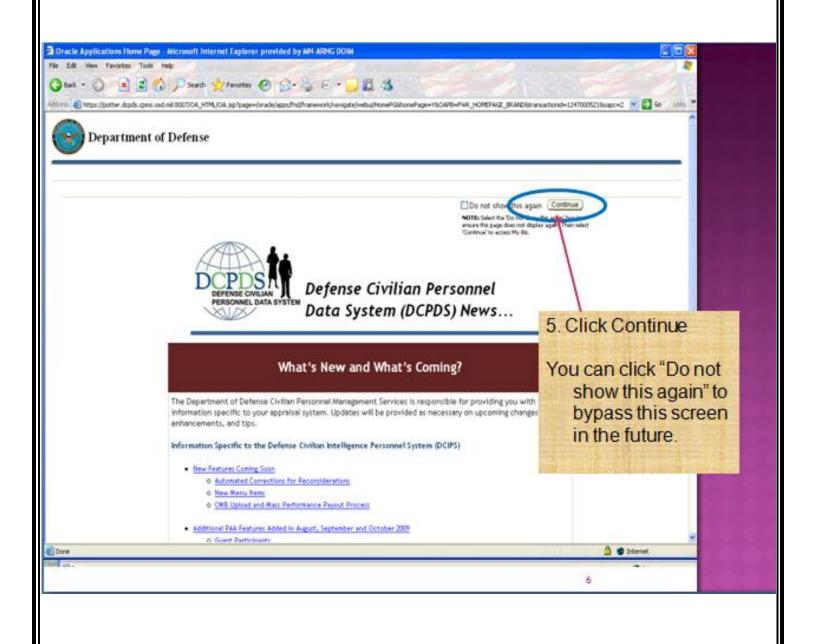
- DCPDS Portal: https://compo.dcpds.cpms.osd.mil
- Register your CAC first!
- ***USE SSN WITH HYPHENS*** as your default user-ID
- Additional resources: http://www.cpms.osd.mil/hrbits/selfservice.aspx
 - Contains User guide, FAQs, etc.

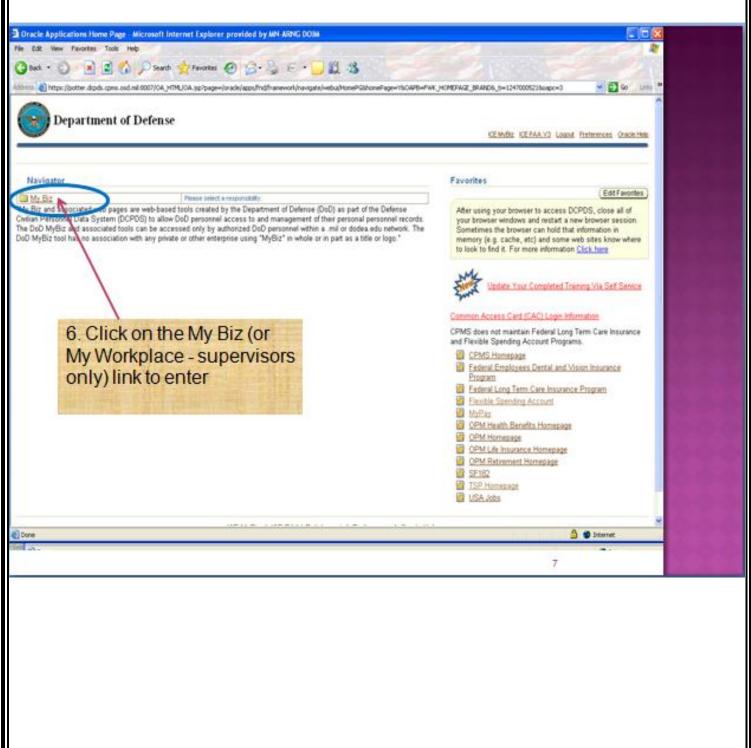
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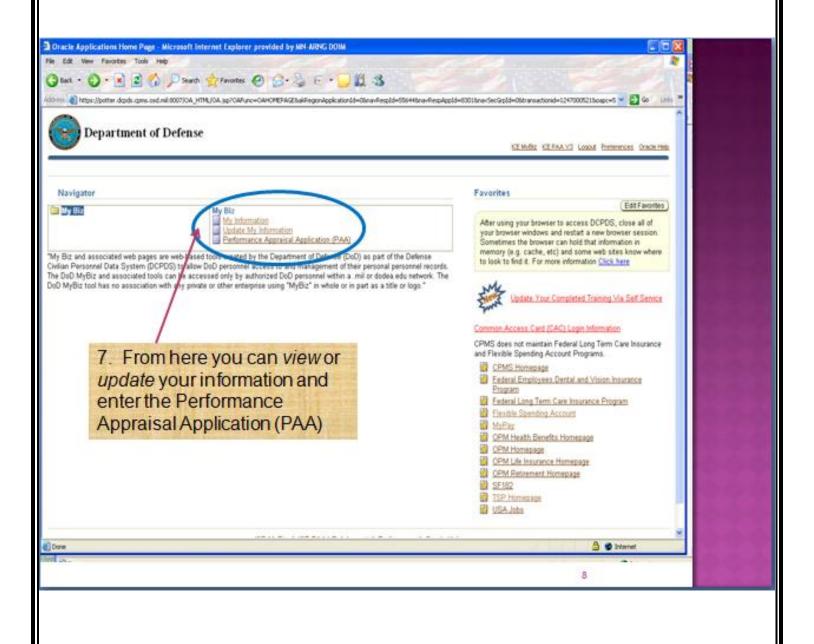


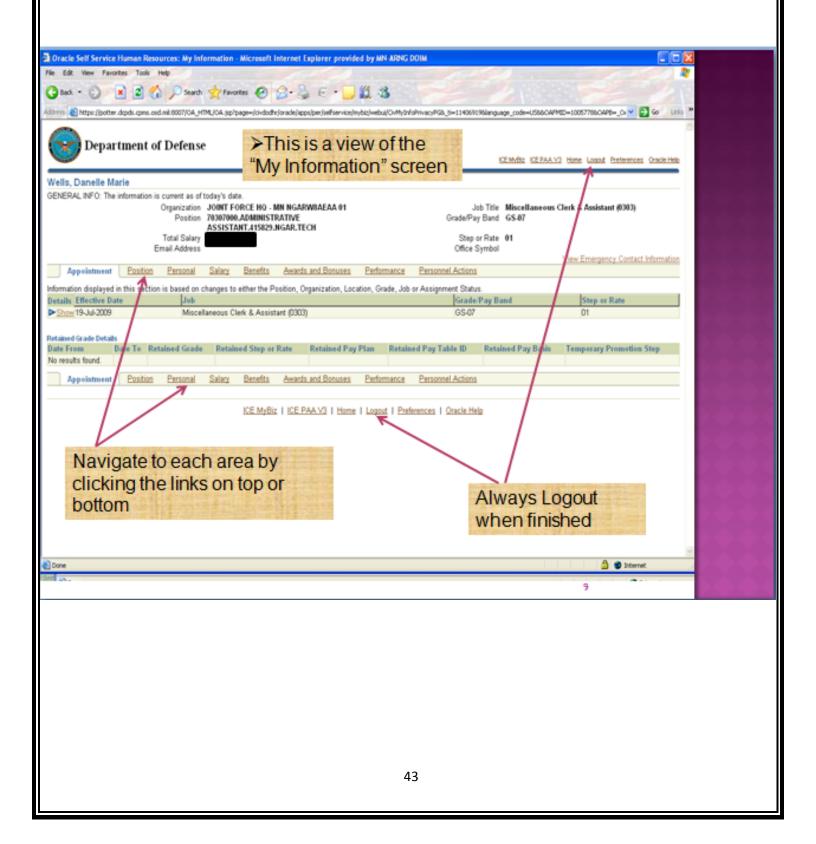


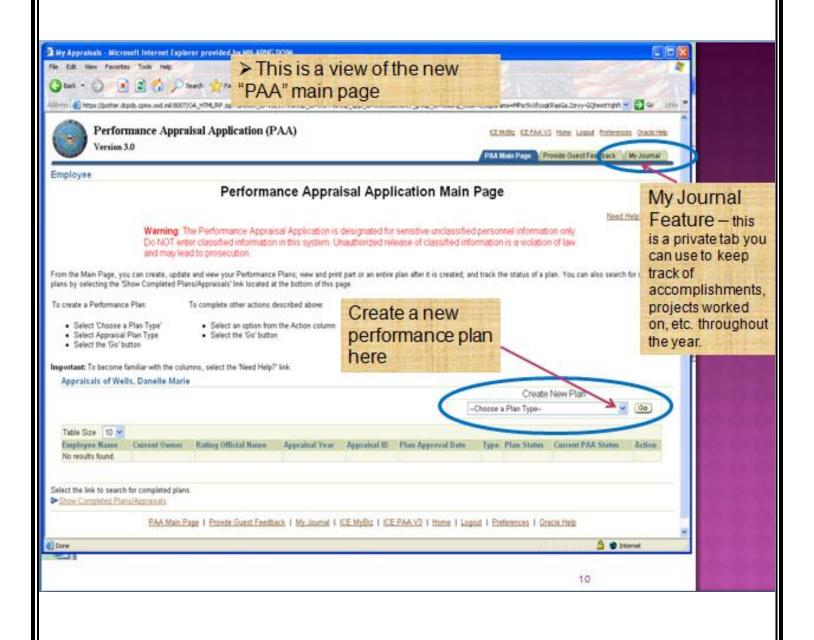














FAQS

•What is my user-ID/password?

The default is your SSN with dashes – you should only need this
on your initial login until you register your CAC.

•Why can't I see a see a My Workplace link?

•Do you supervise technicians? If yes, contact HRO to make sure your organization's hierarchy is correct. If no, you will not have a My Workplace account.

•Why can't I see all of my employees?

 Only technicians will show up in My Workplace. If you have technician employees that aren't visible, contact HRO for steps on updating your organization's hierarchy.

•Why can't I update my information?

•To update information you must click the "**Update My Information**" link. Clicking on "My Information" is *view only*.

11

EXAMPLE PD

INTRODUCTION

This position is located in a Company/Battery/Troop or Detachment size unit of the Army National Guard. Primary purpose of this position is function as the assistant to the full-time support member responsible for preparation, documentation, and management of military training for the organization.

DUTIES AND RESPONSIBILITIES

- 1. Prepares training plans, directives, procedures, reports, and assessments for the unit and individuals assigned. Assists in the preparation of individual training records, operation orders, mobilization plans, SOP's, and readiness reports. Assists with preparation for unit yearly training workshops and monthly unit training meetings. Prepares training schedules and plans for approval of commander and higher headquarters. Maintains training guidance and documents as required by higher headquarters. Prepares training and evaluation outlines and lesson plans. Prepares automated requests for orders. Prepares correspondence for approval by commander or higher level supervisor. Assists in the coordination of training programs for the unit to include the scheduling of training areas, obtaining equipment and other materials required for testing of personnel and training scorer/evaluators or test officers. Procures, designs, reproduces, and distributes a variety of training aids, map overlays, and transparencies that are necessary to unit personnel for the efficient operation and training of the unit.
- 2. Assists, as required, with the administration of the military school program of the unit. Assists in the accountability of school quotas, training support man days and other training resources as allocated to the unit. Prepares and forwards requests for training for unit members ensuring applicants are eligible to attend the school requested and all prerequisites have been met. Prepares or requests the appropriate personnel actions (e.g. ASI or MOS award) upon completion of required training and other qualifications).
- 3. Prepares requests for equipment and training support from higher, adjacent, and other military commands. Required, as directed, to operate and maintain indoor firing range facility. Assembles and maintains statistics on weapons qualification, crew qualifications/table certifications, Army Physical Fitness Test, weight control, Common Task Testing, Military Occupational Skill Qualification and other critical data as required. Assists in the training of unit leaders on how to maintain leader books and other training material as directed by the command.
- 4. Assists, as required, in a variety of community support functions such as, armory security coordination with police, suitability investigations, armory rentals, and unit participation in community celebrations, or fund raising drives, etc. As directed, attends meeting as a representative to effectively coordinate the National Guard's participation in civic activities.

EXAMPLE PD

INTRODUCTION:

This position is located in a National Guard Surface Maintenance Facility. Its purpose is taking charge of and independently operating a stockroom or storage yard for tools and parts used in a trades operation; determining, identifying and selecting for issue items described by users in terms of their intended usage; recommending possible substitutes and interchangeable items; determining work sequences, methods, procedures, and techniques for setting up and shifting storage locations; and determining when tools and equipment should be routed to appropriate shops for test, repair, or calibration. May direct and oversee the work of other assigned lower graded personnel where the function is too small to support a full supervisor.

DUTIES:

- 1. Identifies user's tools, parts, equipment, and requirements and requisitions stock as needed. Watches and reports items that are in short supply because of breakage or because they are frequently out for repair. Recommends possible substitute or interchangeable items. Sets up and maintains storage locations. Determines methods of storage, identification, and stock location, considering such factors as temperature, humidity, height and weight limits, turnover, floor loading capacities, space available, and convenience of handling items. Compiles records concerned with quantity, cost, and type of material received, stored, and issued in a department, establishment, account, or on a particular job.
- 2. Prepares periodic inventory and determines the basis for over, short, or misplaced items by checking such references as out-for-repair, issue, and turn-in records maintained in the tools and parts room. Compiles reports of use of stock handling equipment, adjustments of inventory counts and stock records, spoilage of or damage to stock, location changes, and refusal of shipments.
- 3. Ensures that tools and equipment are maintained in good condition by performing visual and operating checks, taking measurements with such devices as calipers, and receiving reports from users on the nature and extent of damage to tools and equipment. May make minor repairs to tools and equipment, determine when damaged and inoperative items are too costly to repair, and report damaged or worn-out equipment to superiors.
- 4. Determines stock replenishment levels for centrally controlled supplies and other material within funding limitations. Assures that supplies and monies are not wasted through excess accumulation, and that items are on hand in sufficient quantities and at the time required. In addition to established guides and formulas, determines quantities required and timely stock replenishment.
- 5. Receives a wide variety of supplies and specialized items requiring special handling. Ensures that received items are properly stored in assigned locations. Reviews requisitions for completeness and compliance with regulations, and revises quantities ordered based on number on hand. Recommends substitution when supply items are not available.

EXAMPLE CRITICAL ELEMENTS

- Complete the installation of 150 new computers in the DOIM Office, by the second week of September.
- Provide a monthly progress report, with information on completed work and anticipated obstacles, in the last week of each month.
- Ensure that the DA Form 2062 issuing the new computer to the PC user is signed by the user and forwarded to the Property Book Officer in 2-3 workdays of signature
- Establishes and maintains a system to manage course planning, scheduling of resources, advertising and publicizing training opportunities, registering and documenting instances of training in DCPDS each FY, IAW TPR 400.
- Provides advice and assistance to managers and supervisors on HRD Issues and career counseling to technicians regarding T&D Opportunities each FY, IAW TPR 400.
- Within the next six months, the employee will define requirements for customer for an access system; develop a proposed systematic solution to meet requirements; and obtain computational processes, and quality assurance procedures.
- By the end of the second quarter of the fiscal year, reduce the rejection rate for registration forms from the 2006 FY reported level of 8 percent to a maximum of five percent, by redesigning the registration form.
- Confirm that each computer being installed has been properly configured with Windows XP Professional
 and Microsoft Office Professional. On the job training will be provided to each PC user on the operation
 and functionality of both Windows and Office with an explanation of the differences.
- Assist analysts in running reports from the database and compiling accurate equipment date for weekly
 metrics report to include distributions of equipment by scheduled date of delivery and location.
- Confirm that each installed computer has been configured with Windows XP Professional and Microsoft Office Professional. On the job training will be provided to all users and provide a clear understanding of the programs.
- Assists the HR Manage in extracting weekly, bi-weekly, quarterly and annual reports from 15 databases
 that identify WGI, FEHB, FEGLI, LQA, and TSP mismatches. Distribute reports to appropriate personnel
 and provide personnel with weekly suspenses. The data identified in error must be corrected in the
 database within 2-3 of determination. If error impacts employee pay or benefits, prepare "payroll
 workaround" and coordinate with payroll, so employees' pay or benefits are further impacted.
- Maintains supervisors travel schedule and work plans on a regular basis. Schedules travel plans within
 48 hours of request. Update calendar if appointments change or need to be made. Documentation filing
 must be accomplished at the end of every day so other staff members will always have access to the
 most current information. Attend weekly staff meeting prepare staff meeting notes, make copies, and
 distribute to all staff members.

Example Critical Elements Cont:

- Mission of organization is to enhance our customers' business by providing the very highest quality
 products and services possible. Our customer support strategy is based upon total, no-compromise
 customer satisfaction and we continually strive to offer a complete package of up-to-date value added
 solutions to meet our customers' needs. We value all our long-term customer relations.
- To bring together appropriate health, medical, research, political, and insurance division of all governmental concerns to focus on finding a cure for emphysema and related diseases. Promote actions, which would bring about more specifically effective treatments.
- The mission of organization is to provide our federal workforce with the necessary tools, counseling, grants, student loans, etc., regarding education. Provide the highest quality products and services as possible. Customer satisfaction is very important and we will strive to offer a complete package of up to date information to meet our customers' needs.
- As directed, and IAW local procedures, recovers, and evaluates damaged/inoperable vehicles and equipment for salvage. Employs necessary equipment to safely facilitate towing or lifting to move and secure equipment.
- As directed, and IAW plans and published standards; lays out work from blueprints, sketches, drawings and work orders, repairs, modifies and fabricates all types of metal and alloy parts and equipment by use of electric, gas or insert gas-shielded welding processes. Responsible for determining work sequence; selects proper materials and processes to be applied; sets up and adjusts equipment, and uses templates in measuring, marking, scribing and cutting. Has the ability to weld, in vertical, horizontal, flat and overhead positions, items of various sizes and shapes, frames, flame-cuts, beads, heat-treats, pressure and tack welds. Uses hand and power tools of the welding trade. All welds are subject to final X-ray analysis, magnaflux inspection, dye check, water or gas tight pressure and other tests. DA Forms 2404/2407 AHN-018 are completed and turned in. No more than two pieces of equipment should be return from QA due to improper repair or installation during rating period.
- IAW AR, local regulations, shop SOP, and directives, shop personnel and actions must comply with safety procedures. Responsible for maintaining a clean work area; inspects the shop area for hazards. Safely handles objects weighing up to 9 kilograms (20 pounds) and occasionally objects weighing up to 23 kilograms (50 pounds). No "lost time" accidents due to failure to observe safety procedures or correct safety hazards. Work area and tool will be cleaned daily.
- As directed, guides skill development of helpers through demonstrating proper maintenance procedures, responding to questions, and providing the helpers increasingly more difficult tasks. Successfully completes at least one training demonstration during the rating period.

What is a Self Assessment?

A self assessment allows the employee the opportunity to describe how his or her accomplishments met the critical elements and performance standards and contributed to the achievement of the organization's mission and goals. It should provide the supervisor with a clear picture of your performance and achievements during the rating period.

Self Assessments are optional but highly encouraged. You may submit a self assessment at the interim performance review (usually at the midpoint of the rating cycle) and at the end of the rating cycle as part of your annual performance appraisal.

Getting Started... Before you begin to record your performance accomplishments, you must have a clear understanding of what your supervisor expects of you. "Performance Expectations" include, written critical elements and performance standards, but also other regulations, policies, procedures, guidelines, processes that you are expected to follow in performing your assignments. Be sure that you understand these expectations—ask questions if you do not.

Establishing a Recording System

Create a system for recording your accomplishments. Identify the critical element which is linked to the accomplishment.

Some suggestions include:

- E-mail Folder (keep separate folder for performance related items)
- · Word Document, updated as needed
- · Notes on Planner or Calendar
- File folder(s) to maintain copies of documents

What to Keep...

- Maintain a file of work products. (E.g.: copies of reports, studies, advisories, operating procedures, training materials or other documents you developed.)
- Statistical data or other metrics which apply to your work.
- Copies of letters, memos or email correspondence which express thanks or praise for a service or product you provided. Correspondence which documents your role in resolving a complex or controversial issue should also be maintained.

Writing Your Self Assessment: Enter your self assessment (interim and annual) into the automated Performance Appraisal Application Tool.

- 1. Limited Space in the Automated Tool
 - Interim Review: 1000 characters
 - Annual Assessment: 2000 characters
- 2. Review your critical elements.
- 3. Review your record of accomplishments -- determine which are the most and significant in terms of contribution to the mission and organizational goals.
- 4. Have at least one accomplishment for each critical element. It is also possible that a single accomplishment may apply to more than one critical element.

Characteristics of Significant Accomplishments:

- Difficult
- Controversial
- One of a Kind
- First Time
- High Visibility
- Large Volume of Work
- Short Deadlines
- Competing Priorities
- Require Innovation
- Scope and Impact

Use the STAR Format:

- S. What Situations did you face?
- T. What **Tasks** did you accomplish?
- A. What Activities or Actions did you take?
- R. What were the **Results** of your efforts on the mission or organizational goals?



Sample Critical Element

Critical Element #1 Action Officer for planning and organizing the Annual Regional Director's Conference, scheduled 15 Aug 2010 for 100 executives. Responsible for independently researching and coordinating with internal and external agencies to procure lodging, conference facilities, IT audio/media support, an administrative team, and transportation; ensuring requirements do not exceed planned 15K budget. Develops a conference planner to update supervisor of progress bimonthly (Oct – Mar); biweekly (May – Jul); daily 1-14 Aug. Report or refer complex situations to supervisor within 2 days of incident, and daily email updates until resolved. Prepares and submits a written project after-action report within 5 workdays after the end of conference, and contract close-outs.

Sample Self Assessment

Critical Element #1: Action Officer for the 2010 Annual Regional Director's Conference. I led the team which planned the annual regional directors' conference. I negotiated with the hotel for a reduced room rate and free meeting room. I drafted the meeting agenda which was approved by the Director. I arranged for guest speakers and assigned sponsors for each of them. I reviewed all materials prior to printing to ensure accuracy and proper format and arranged for reproduction despite reduced funding and a shortened deadline. I was publicly recognized during the conference and by a personal note from the Deputy Director for the outstanding administrative and logistical support provided by my team which contributed to the overall success of annual regional director's conference.

Summary: The employee self assessment is a critical part of the Performance Appraisal Program. It provides an opportunity for you to highlight your significant accomplishments in terms of your critical elements.

- It requires focusing on results, i.e., impact on organizational mission and goals.
- The **<u>substance</u>** of your self assessment is more important than your writing style.
- Your self assessment is reviewed by your rating official and is considered by your supervisor in preparing your annual assessment.
- The self assessment also provides an opportunity for communication between you and your rating official on your performance, on his or her performance expectations and on recommendations for improving your self assessment for the next rating period.

Self Assessments	are reco	orded in the	Performance	Appraisal	Application t	ool, a	ccessible v	via DCP	DS My	/ Biz :	and
My Workplace.											

Please contact your local Human Resources Office for assistance with the Performance Management program or the Performance Appraisal Application (PAA) tool.

Journal

Self Assessment

Documenting everything an employee accomplishes during the appraisal period is not expected. Employees are encouraged to keep a journal throughout the appraisal period to record significant activities as they occur. The journal makes the self assessment activity easier to complete and keeps the self assessment specific and relevant to critical elements.

Documenting Tips:

- 1. Spend 15 minutes each Friday to review and record the week's accomplishments and short falls.
- 2. Devote an hour during the last week of the month to a similar analysis of the month's successes and failures.
- 3. Commit a day at the middle and end of the performance cycle to review weekly and monthly results.
- 4. To facilitate writing your self assessment, consider maintaining a record of your achievements throughout the entire year.

lighlight your most significant achievements for the week or month:	
Make the connection between what you did and why that helps your organization:	
Cite instances where your actions or conduct exemplified your critical elements:	

	and/or have been able to use new learning's for professional growth:
	y notable obstacles you encountered in fulfilling the expectations of your position reek or month. Can you suggest ways to remove those obstacles? Did you?
/hat are the aining and/	e areas in which you would like to grow professionally and what kind of support, or resources would you need?

